

**ABSOLUTE RATING:** Below Average

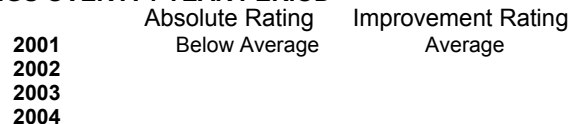
**IMPROVEMENT RATING:** Average

Number of Elementary schools with students like ours: 98.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

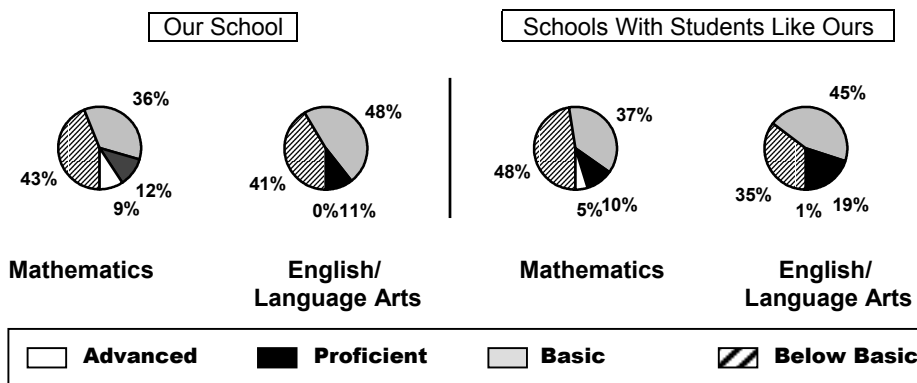
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=208)</b>	58.7	56.3	N/A	N/A
Students with disabilities other than Speech (n=6)	N/A	N/A		
Students without disabilities (n=201)	60.2	56.7		
<b>Gender</b>				
Male (n=107)	51.4	51.4		
Female (n=100)	67	62		
<b>Ethnic Group</b>				
African American (n=149)	55	53		
Hispanic (n=N/A)	N/A	N/A		
White (n=58)	69	65.5		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=182)	56.6	55.2		
Pay for lunch (n=25)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$8,344	N/A	\$5,899	\$5,347
• Prime instructional time	91.4%	Up from 90.1%	89.6%	90.2%
• Student-teacher ratio in core subjects	15.8 to 1	N/A	17.2 to 1	18.7 to 1
<b>STUDENTS (n=377)</b>				
• Attendance Rate	96.3%	Down from 97.4%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.4%	N/A	6.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.4%	N/A	4.8%	3.1%
• First graders who attended full day kindergarten	100%	Up from 95.3%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.3%	Up from 6.6%	5.7%	3.6%
<b>TEACHERS (n=39)</b>				
• Professional Development days per teacher	5.8 Days	Down from 6	7.4 Days	7.6 days
• Attendance Rate	95.9%	Up from 93.3%	94.9%	95.1%
• Teachers with advanced degrees	43.6%	Down from 52.2%	44.4%	47.7%
• Continuing contract teachers	51.3%	Down from 78.3%	79.6%	83.8%
• Teachers with out-of-field permits	5.1%	Up from 4.3%	3.2%	0.0%
• Teachers returning from the previous school year	81%	Down from 83.6%	82.2%	87.2%
• Average teacher salary	\$35,796	Down 5.5%	\$36,570	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	57.6%	N/A	64.7%	65.3%
• Principal's years at the school	11	N/A	3.5	4.0
• Parents attending conferences	99%	N/A	85.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	63%	Up from 22.6%	59.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	3.4%	Up from 0.9%	2.1%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	1.4%	Up from 0.7%	5.8%	11.5%
• With disabilities other than speech	5.9%	Up from 5.2%	8.9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Sampit Elementary School is a community, rural school with 440 students, nestled among the live oaks and pines of Georgetown County. Our school is rich in heritage and serves students in Pre-K through grade 5. It is our goal at Sampit Elementary to enhance academic growth and achievement through a stimulating curriculum and community involvement.

The past school year has been filled with many opportunities and challenges as we opened our doors to a new facility and approximately 150 first-time students. Our staff, with 21 new team members, was anxiously awaiting the arrival of our students. In order to provide a smooth transition with so many first-time students and staff members, it was a goal of the administration to make sure that team building activities were implemented.

In order to provide a stimulating curriculum, new academic programs were added to Sampit the past year. New to our programs were a full time Science instructor, a pre-school, a three year old disabilities class, and Spanish instruction.

In order to ensure academic success, which is a top priority for all students, extra assistance in reading and math instruction was provided to 100% of our 3rd, 4th and 5th grade students through Project STEP (Sampit's Tutorial and Enrichment Program). This program took place after the regular school bell and took the commitment of not only the 188 students in attendance and their parents, but also 26 staff members. Another innovative program that took place was the Breakfast Club which met every morning before the bell and provided additional computer based instruction for 25 students.

It is essential for all students who enter our doors to find success in reading. We attempted to meet this need in a variety of ways, some of which included Reading Recovery, SOAR to Success, and Author's Club. Our Accelerated Reader program has led to an increase of approximately 8000 more books being checked out from our media center.

Professional Development is a vital component of stimulating curriculum. Staff members have taken coursework in Language Arts, math, technology, and instruction on the implementation of SC State Standards for Language Arts and Math. Nine teachers and both administrators at Sampit are participating in the South Carolina Reading Initiative.

It is our job as professional educators and parents to provide the best learning opportunities to assist our children. Let us teach them well, for they are our future.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Sampit Elementary  
69 Woodland Ave  
Georgetown, SC 29440

Grades K-5 Elementary School

Enrollment: 377 Students

#### Principal

Maudest Rhue-Scott 843-523-9411

#### Superintendent

Charles Gadsden 843-546-2561

#### Board Chair

Charlesann H. Buttone 843-546-5720

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)